

## NOTICE OF PROPOSED REGULATION AMENDMENT

Date: July 20, 2020

Revised: July 22, 2020

**REGULATION TITLE:**

Textbook Adoption

**REGULATION NO.:**

UCF-2.032

**SUMMARY OF PROPOSED REGULATION AMENDMENT:** This regulation is amended to conform to statutory changes adopted this year. Specifically, selections of textbooks and other instructional materials should be made using a cost-benefit analysis which is detailed in paragraph (2). Additionally, the adoption deadline has been changed from 50 days to 60 days prior to the first day of class for each term. New language has also been added to clarify that the university will consult with dual enrollment partner schools to help reduce the costs of textbooks and instructional materials for dual enrollment classes.

**AUTHORITY:** BOG Regulations 1.001 and 8.003

**NAME OF PERSONS WHO INITIATED PROPOSED REGULATION AMENDMENT:**

Melody Bowden, Associate Vice Provost, Division of Student Learning and Academic Success

**COMMENTS CONCERNING THE PROPOSED REGULATION AMENDMENT SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW.** The comments must identify the regulation you are commenting on.

**THE PERSON TO BE CONTACTED REGARDING THE PROPOSED REGULATION AMENDMENT IS:**

Regulations Administrator  
4365 Andromeda Loop N.  
Millican Hall, Suite 360  
Orlando, FL 32816-0015  
Phone: (407) 823-2482  
e-mail: [regulations@ucf.edu](mailto:regulations@ucf.edu)

**FULL TEXT OF THE PROPOSED REGULATION AMENDMENT:**

**UCF 2.032 Textbook Adoption**

~~(1)~~ Pursuant to Florida Board of Governors Regulation 8.003, the University of Central Florida establishes the following procedures to minimize the cost of textbooks and instructional

materials to students, while maintaining the quality of instruction and academic freedom, both of which are core values of the institution.

(21) The term “instructional materials” means educational materials for use within a course which may be available in printed or digital format.

(2) Selection of course materials appropriate to effectively achieve student learning outcomes is a faculty responsibility and, as much as possible, those choices should enable students to obtain the highest-quality products at the lowest available price. Institutional initiatives for accomplishing this goal may include:

- (a) Purchasing digital textbooks in bulk;
- (b) Expanding the use of open-access textbooks and instructional materials;
- (c) Providing rental options for textbooks and instructional materials;
- (d) Increasing the availability and use of affordable digital textbooks and learning objects;
- (e) Developing mechanisms to assist in buying, renting, selling, and sharing textbooks and instructional materials;
- (f) Determining the feasibility of extending the length of time that textbooks and instructional materials remain in use recognizing the variance in disciplinary demands and pace of currency changes;
- (g) Evaluating the cost savings for textbooks and instructional materials, which may be realized by opt-in provisions for the purchase of materials; and
- (h) The use of innovative pricing techniques and payment options for textbooks and instructional materials, which must include an opt-in provision for students and may be approved only if there is documented evidence that the options reduce the cost of the textbooks and instructional materials.

(3) UCF’s internal tTextbook and instructional material adoption deadlines ~~for each term~~ shall be no later than 50-60 days prior to the first day of class for each term.

(4) Textbook order forms will incorporate a declaration by the course instructor or academic department offering the course of:

- (a) the intent to use all required items ordered, including each individual item sold as part of a bundled package; and,
- (b) the extent to which a new edition differs significantly and substantively from earlier versions, if such are available in sufficient quantities; ~~and~~ whether the significance warrants the adoption of a new edition; and whether or not an appropriate open-access textbook or instructional material option is available.

(5) Determination of student ability to pay for textbooks or instructional materials will be made through standard student financial aid eligibility assessment.

(6) Efforts to make required and recommended textbooks and instructional materials for each course offering available to students who cannot afford the cost of the textbooks will include the consideration of the extent to which an open-access textbook or instructional material may be available for students' use.

~~(7)~~ Students with confirmed financial aid eligibility may opt into an advance purchase program to buy textbooks or instructional materials up to the approved purchase limit at the designated campus bookstore, or may apply for a short-term advance for textbook or instructional material purchases.

~~(8)~~ Textbook or instructional material orders placed by the adoption deadline will be posted on the bookstore website at least 45 days prior to the first day of class for each term to meet the state deadline.

~~(9)~~ The posted textbook or instructional material list shall include the following information for each required and recommended textbook or instructional material:

- (a) the International Standard Book Number (ISBN); or
- (b) other identifying information which shall include, at a minimum:
  1. title;
  2. all authors listed;
  3. publishers;
  4. edition number;
  5. copyright date;
  6. published date; and,

7. other relevant information necessary to identify the specific textbook or instructional materials required and recommended for each course.

(109) A request for an exception to the textbook adoption deadlines shall be submitted in writing to the Office of Academic Affairs ~~prior to the adoption deadline~~ and shall provide a reasonable justification for the exception. For courses and sections added to the course listing after the ~~50-45~~ day state textbook or instructional material adoption deadline, no exemption is required.

(11) The University shall consult with dual enrollment partner schools to identify best practices that may reduce the cost of dual enrollment course textbooks and instructional materials.

(1240) Requiring the use of a textbook or other instructional material written by the instructor of the course, by a relative of the instructor, or by a team of authors which includes the instructor where the author/instructor anticipates receiving royalties from books or materials purchased by students enrolled in her/his course is considered a conflict of interest. The author/instructor must report the use of his/her educational materials under these circumstances with the action taken to mitigate the conflict of interest created in the online Potential Outside Activity, Employment, and Conflict of Interest and Commitment Disclosure (AA-21). Mitigation actions include offering the materials to UCF students at reduced or no cost, or donating the royalties to a non-profit organization.

(1344) An employee of a state university may not demand or receive any payment, loan, subscription, advance, deposit of money, service, or anything of value, present or promised, in exchange for requiring students to purchase a specific textbook or instructional material for coursework or instruction.

However, an employee may receive (subject to the requirements of the Florida Code of Ethics for Public Officers and Employees and the outside activity and conflict of interest requirements set forth in university regulations and collective bargaining agreements):

- (a) Sample copies, instructor copies, or instructional materials; these materials may not be sold for any type of compensation, especially if they are specifically marked as “free samples” or “not for resale;”

- (b) Royalties or other compensation from sales of textbooks or instructional materials that include the author/instructor's own writing or work, subject to the limitations in paragraph (12) above;
- (c) Honoraria for academic peer review of course materials;
- (d) Fees associated with activities such as reviewing, critiquing, or preparing support materials for textbooks or instructional materials; and,
- (e) Training in the use of course materials and learning technologies.

*Authority: BOG Regulations 1.001 and 8.003. History: New 8-24-09. Amended 8-27-15, 7-5-16, \_\_\_\_\_-20.*